Course Syllabus

Teaching About the Middle East:
Arab Culture through Literature and Film

Offered cooperatively by the Middle East Studies Center
and the Graduate School of Education / Continuing Education Department at Portland State University

| TITLE: Teaching About the Middle East |
| DATE: October 11, 2013 and November 4, 2013 |
| DEPT: Curriculum & Instruction (CI) |
| LEVEL: 810 |
| TERM: Fall 2013 |
| CREDITS: 1 |
| GRADING: A-F |

INSTRUCTOR INFO:
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COURSE REGISTRATION:
To register, please follow the instructions here: http://www.pdx.edu/ceed/coop-registration. Please submit your CEED registration form by email or bring it to the workshop. Note: All students must have a PSU ID number in order to receive credit for the course.

COURSE DESCRIPTION:
During this workshop, participants will be introduced to Arab Culture through Literature and Film, a five-unit high school curriculum to increase knowledge about Arab culture. Through this curriculum, students study life and culture in the Arab world, spanning from Morocco in the west to the Gulf countries in the east, by engaging with primary sources including films, short stories, and poems. Giving voice to the Arab people and putting human faces on the Arab world will increase understanding and tolerance in the American classroom.

ACCOMODATIONS:
If you require accommodations, please inform your instructor immediately. Students with disabilities should register with the PSU Disability Resource Center (503-725-4150; TTY or Relay 503-725-4178) to document their need for accommodations and obtain support services.
COURSE REQUIREMENTS:

Attend Arab Culture through Literature and Film Workshop on October 11, 2013
Attend follow up class on Monday, November 4, 2013 from 4:00-7:00pm

Assignment

Write a critique of Arab Culture through Literature and Film curriculum. This may be done in a variety of ways:

1. Select one unit of the curriculum to analyze and critique.
   a. Describe the strengths and weaknesses of the lessons. How could lessons be improved?
   b. Would the lessons be easy to implement in your classroom? What challenges might arise?
   c. Do the lessons implementation instructions make sense? Are they easy to follow?
   d. Is the information in the “About this Lesson” section clear? Is it helpful?
   e. Are the enduring understandings and essential questions relevant to the lessons?
   f. Are the materials that accompany each lesson adequate?

2. Teach a lesson or unit in your classroom
   a. Why did you choose to teach that lesson?
   b. What modifications to the lesson did you make/would you recommend?
   c. How was the lesson received by your students?
   d. What did students get out of the lesson?
      **If you just teach one lesson, please provide your own critique and analysis of the rest of the unit

3. Write a critique of the curriculum website
   a. Are the materials presented in a clear and organized fashion?
   b. Is it easy to find what you’re looking for?
   c. Is the structure of the site intuitive and easy to use?

4. Evaluate the concepts behind a unit in the curriculum, the Enduring Understandings, and the Unit Framing Questions
   a. Does this curriculum matter? Are the concepts included in the materials important?
   b. Do the lessons support the Enduring Understandings and the main ideas behind the curriculum?
   c. Do the Unit Framing Questions serve as guiding questions for the curriculum?

Papers should be no longer than 12 pages

GRADERS, RECEIPTS, & TRANSCRIPTS:
Grades will be available on the PSU website starting on August 3, 2013. Note that PSU does not mail receipts. After your registration and payment have been processed, you can print a receipt from the PSU website. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit www.pdx.edu/ceed/co-op and click on “Information for Students” on the left menu. If you need assistance accessing your student records (grades, transcripts, receipts), contact Paul Beaulieu at beaup@pdx.edu or 503-725-8279. If you have billing or payment questions, contact Mark Mentzer at mentzerm@pdx.edu or 503-725-4825.